

Tarna Kannisto

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CURRENT ACADEMIC APPOINTMENT

2026– **Postdoctoral researcher**, University of Helsinki, Practical Philosophy

PREVIOUS ACADEMIC POSITIONS

2024–2025 **University Lecturer**, Pedagogy of Philosophy and Worldview Education, Faculty of Education, University of Helsinki.

2014–2024 **Doctoral Researcher and University Teacher** (part time), Faculties of Education, Humanities, and Social Sciences, University of Helsinki.

2020 **Project Coordinator**, *DigiPhil* -research group, Practical Philosophy, University of Helsinki.

2018–2019 **Project Planner**, *DigiJump* project, Practical Philosophy, University of Helsinki.

EDUCATION

2024 **PhD, D.Soc.Sci.**, University of Helsinki, Practical Philosophy

2013 M.Soc.Sci., University of Helsinki, Practical Philosophy

2007 B.Soc.Sci., University of Helsinki, Practical Philosophy (incl. Subject Teacher qualification, Philosophy and Worldview Education)

RESEARCH OUTPUT

Peer-reviewed journal articles

Kannisto, T. (*in press*). Lasten kulttuuriset oikeudet perusopetuksessa. *Kasvatusalan julkaisuja*.

Kannisto, T. (2026). Worldview education in a changing society. *Journal of philosophy in schools* 13, 1. DOI: [10.46707/aydt9y04](https://doi.org/10.46707/aydt9y04)

Kannisto, T. (2026). Kamppailujen kenttä vai tyyni suojasatama? Koulun ja poliittisuuden hankala suhde. *Kasvatus* 57, 3. <https://doi.org/10.33348/kvt.182006>

Kannisto, T. (2023). Schools and the principle of non-intrusion to the private. *Theory and Research in Education* 21, 3. <https://journals.sagepub.com/doi/10.1177/14778785231208057>

Kannisto, T. (2022). Basic education as a collective good: In defence of the school as a public social institution. *Journal of Philosophy of Education* 56, 2. Pp. 305–317.
<https://doi.org/10.1111/1467-9752.12650>

Kannisto, T.; Loukola, O.; Hiltunen, J.; Omwami, P. (2020). Digitaalisuus tuli filosofiaan – Digitaaliset opetusvälineet ja ajattelun opettaminen yliopistossa. *niin&näin* 2/20.
<https://netn.fi/node/7581>

Kannisto, T. (2019). Trans*kinship, children’s rights, and the school. *International Journal of Educational Research*. <https://doi.org/10.1016/j.ijer.2019.01.003>

Books

Leiviskä, A., Kasa, T., Pyy, I., **Kannisto, T.**, Zamotkin, I. (2025). *Demokratiakasvatus polarisaation ajassa*. Gaudeamus.

Book chapters

Kannisto, T. (2019). What is ‘multiculturalism’ in educational and political theory? In: Heikkinen, A., Pätäri, J., Molzberger, G. (Eds.). *Disciplinary Struggles in Education*. Tampere: Tampere University Press.

RESEARCH FUNDING AND GRANTS

External Grants

15 000€	Fulbright Finland Foundation for reseach visit to Stanford University (2025)
434 900€	Principal Investigator, Kone Foundation, grant nr. 202509487 (2025)
96 000€	Doctoral Researcher, Kone Foundation, DEMOPOL –research group, Principal Investigator: Associate Professor Anniina Leiviskä, University of Oulu, total funding 394 900€ (2021–2024)
17 500€	Project Coordinator, Jenny ja Antti Wihuri Foundation, <i>DigiPhil</i> –research group, Principal Investigator: University Lecturer Olli Loukola, University of Helsinki, total funding 30000€ (2020)
11 000€	Doctoral Researcher, personal grant, Kauppaneuvos Otto Malmin lahjoitusrahasto (2016)

Internal Grants

20 000€ Project Planner, University of Helsinki ‘DigiJump’ Grant. Principal Investigator: University Lecturer Olli Loukola, total funding 80000€ (2018)

PRESENTATIONS

Academic Conferences

Various presentations in the Conference of Philosophy of Education Society of Great Britain, Philosophy of Education Conference, International Network of Philosophers of Education Conference (INPE), Conference of the Finnish Society of Historians and Philosophers of Education, International Social Ontology Society Conference (ISOS), and the Conference of Finnish Philosophical Association.

TEACHING EXPERIENCE

Courses

Philosophy of Childhood and Education (2026), Introduction to Ethics (2018-2023), Pedagogy of Philosophy (2014-2015, 2019, 2024-2025), Pedagogy of Culture, Worldviews, and Ethics (2014-2015, 2019), Democratic and Human Rights Education (2024), Introduction to Culture, Worldviews, and Ethics (2025).

PROFESSIONAL SERVICE

University Service

2024–2025 **Board Member**, the Steering Group of Subject Teacher Education, University of Helsinki

2022–2023 **Board Member**, the Steering Group of Doctoral Programme of Philosophy, Arts, and Society, University of Helsinki

Conference Organizing

2023 **Head of Organizing**, Conference of the Finnish Society of Historians and Philosophers of Education. *Demokratia ja kasvatus muutoksessa / Democracy and Education in Transition*: <https://www.helsinki.fi/en/conferences/kahifi2023>

2023 **Guest Editor**, Special Issue Reflektiivisyys kasvatuksessa (Reflectivity in Education), *Kasvatus & Aika* 1/2023

Journal Reviewer

Reviewer for: *Journal of Philosophy of Education, Social Epistemology, Studies in Philosophy and Education, Acta Philosophica Fennica, Ainedidaktiikka, Journal of LGBT Youth, Kasvatus&Aika, BUKS Journal of Child and Youth Cultures.*

Supervising

I am currently supervising two doctoral dissertations.

PROFESSIONAL ASSOCIATIONS

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| 2023–2027 | Chair , The Finnish Society for Historians and Philosophers of Education |
| 2019–2023 | Vice Chair , The Finnish Society for Historians and Philosophers of Education |
| 2017–2019 | Board Member , The Finnish Society for Historians and Philosophers of Education |
| 2016-2017 | Board Member , The Association for Women and Feminist Philosophers in Finland |
- Member** in Philosophical Society of Finland (SFY), North American Association for Philosophy and Education (NAAPE), Philosophy of Education Society of Great Britain (PESGB), the International Network of Philosophers of Education (INPE), International Social Ontology Society (ISOS), The Finnish Society for Subject Didactics, The Finnish Association for Philosophy and Ethics Teachers (Feto ry).